

Institution: Berklee College of Music (164748)

User ID: P1647482

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0899 Computer Software and Media Applications, Other	5 - Bachelor's degree	1	Men	49	28	0	36	7	0	91	8	13	232	
			Women	34	5	0	17	2	0	20	5	2	85	
			Total	83	33	0	53	9	0	111	13	15	317	Yes
11.0899 Computer Software and Media Applications, Other	7 - Master's degree	1	Men	10	2	0	1	0	0	3	1	0	17	
			Women	8	0	0	2	0	0	1	0	0	11	
			Total	18	2	0	3	0	0	4	1	0	28	No
11.0899 Computer Software and Media Applications, Other	5 - Bachelor's degree	2	Men	3	1	0	9	0	0	6	3	2	24	
			Women	2	0	0	2	0	0	3	0	0	7	
			Total	5	1	0	11	0	0	9	3	2	31	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	1	1	1	0	0	3	0	0	6	
			Women	1	1	0	0	0	0	4	0	0	6	
			Total	1	2	1	1	0	0	7	0	0	12	No
13.1312 Music Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	0	0	0	0	0	1	0	1	2	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	1	0	0	0	0	0	3	1	2	7	
			Total	1	0	0	0	0	0	3	1	3	8	No
15.9999 Engineering Technologies and Engineering-Related Fields, Other	5 - Bachelor's degree	1	Men	19	11	0	12	4	2	50	7	5	110	
			Women	2	3	0	2	2	0	16	1	2	28	
			Total	21	14	0	14	6	2	66	8	7	138	Yes
15.9999 Engineering Technologies and Engineering-Related Fields, Other	7 - Master's degree	1	Men	8	1	0	2	1	0	8	0	6	26	
			Women	5	0	0	0	0	0	4	1	0	10	
			Total	13	1	0	2	1	0	12	1	6	36	No
15.9999 Engineering Technologies and Engineering-Related Fields, Other	5 - Bachelor's degree	2	Men	0	2	0	1	1	0	3	0	0	7	
			Women	3	0	0	1	0	0	2	0	0	6	
			Total	3	2	0	2	1	0	5	0	0	13	Yes
50.0301 Dance, General	5 - Bachelor's degree	1	Men	2	0	0	0	2	0	2	0	0	6	
			Women	1	2	0	0	5	0	13	4	4	29	
			Total	3	2	0	0	7	0	15	4	4	35	No
50.0507 Directing and Theatrical Production	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	1	0	1	0	0	4	0	0	6	
			Total	0	2	0	1	0	0	5	0	0	8	No
50.0509 Musical Theatre	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	15	0	2	20	
			Women	0	2	0	0	0	0	32	0	2	36	
			Total	0	5	0	0	0	0	47	0	4	56	No
50.0509 Musical Theatre	7 - Master's degree	1	Men	2	0	0	0	2	0	2	0	0	6	
			Women	1	0	0	0	0	0	5	0	2	8	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	3	0	0	0	2	0	7	0	2	14	No
50.0903	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
Women			0	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	No	
50.0903			5 - Bachelor's degree	1	Men	33	8	0	25	4	0	62	6	6
Women	16	2			0	7	2	0	32	0	4	63		
Total	49	10			0	32	6	0	94	6	10	207	Yes	
50.0903	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	0	0	1	0	1	3	
Women			3	0	0	1	0	0	3	0	1	8		
Total			4	0	0	1	0	0	4	0	2	11	No	
50.0903	7 - Master's degree	1	Men	10	3	0	2	2	0	22	3	4	46	
Women			24	6	0	4	0	0	27	5	3	69		
Total			34	9	0	6	2	0	49	8	7	115	No	
50.0903	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
Women			0	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	No	
50.0903	5 - Bachelor's degree	2	Men	4	1	0	5	0	0	12	0	3	25	
Women			4	3	0	5	1	0	3	0	2	18		
Total			8	4	0	10	1	0	15	0	5	43	No	
50.0904	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
Women			0	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	No	
50.0904	5 - Bachelor's degree	1	Men	13	4	0	9	3	0	26	3	2	60	
Women			13	7	1	7	1	0	21	3	2	55		
Total			26	11	1	16	4	0	47	6	4	115	Yes	
50.0904	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
Women			1	0	0	0	0	0	0	0	0	1		
Total			1	0	0	0	0	0	0	0	0	1	No	
50.0904	7 - Master's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
Women			0	0	0	0	0	0	1	0	0	1		
Total			0	0	0	0	0	0	6	0	0	6	No	
50.0904	5 - Bachelor's degree	2	Men	0	1	0	1	0	0	6	1	0	9	
Women			1	0	0	2	0	0	7	1	0	11		
Total			1	1	0	3	0	0	13	2	0	20	Yes	
50.0906	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Conducting			Women	1	0	0	0	0	0	1	0	0	2	
Total			1	0	0	0	0	0	1	0	0	2	No	
50.0912	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
Music Pedagogy			Women	1	0	0	0	0	0	4	0	1	6	
Total			1	0	0	0	0	0	6	0	1	8	No	
50.0913	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
Music Technology			Women	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	No	
50.0913	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Music Technology			Women	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	No	

Completions: total by first major

[illegible]

Grand Total Men		185	83	1	106	47	3	402	35	57	919	917
Grand Total Women		145	57	1	63	29	1	300	29	40	665	553
Grand Total		330	140	2	169	76	4	702	64	97	1584	1470

PY Grand Total Men		301	74	1	35	36	0	378	39	53		917
PY Grand Total Women		214	49	2	24	30	0	178	22	34		553
PY Grand Total		515	123	3	59	66	0	556	61	87		1470

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		9	9	0	17	2	0	32	5	5	79	87
Women		11	4	0	14	1	0	15	1	2	48	42
Total		20	13	0	31	3	0	47	6	7	127	129

Grand Total Men		9	9	0	17	2	0	32	5	5	79	87
Grand Total Women		11	4	0	14	1	0	15	1	2	48	42
Grand Total		20	13	0	31	3	0	47	6	7	127	129

PY Grand Total Men		51	8	0	4	1	0	17	5	1		87
PY Grand Total Women		27	1	0	2	2	0	4	3	3		42
PY Grand Total		78	9	0	6	3	0	21	8	4		129

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	185	185	145	145	330
<u>Hispanic/Latino</u>	82	83	57	57	139
<u>American Indian or Alaska Native</u>	1	1	1	1	2
<u>Asian</u>	106	106	63	63	169
<u>Black or African American</u>	47	47	29	29	76
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	1	1	4
<u>White</u>	402	402	300	300	702
<u>Two or more races</u>	35	35	29	29	64
<u>Race and ethnicity unknown</u>	57	57	40	40	97
TOTAL	918	919	665	665	1,583
PY TOTAL	917		551		1,468

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	796	796
Women	516	516
TOTAL	1,312	1,312
PY TOTAL	1,182	
By Race/Ethnicity		
Nonresident alien	237	237
Hispanic/Latino	125	125
American Indian or Alaska Native	2	2

<u>Asian</u>	155	155
<u>Black or African American</u>	68	68
<u>Native Hawaiian or Other Pacific Islander</u>	4	4
<u>White</u>	595	595
Two or more races	53	53
<u>Race and ethnicity unknown</u>	73	73
TOTAL	1,312	1,312

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 By Age		
Under 18	0	
18-24	843	
25-39	398	
40 and Above	59	
Age Unknown	12	
TOTAL	1,312	1,312

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	120	120
Women	138	138
TOTAL	258	258
PY TOTAL	255	
By Race/Ethnicity		
Nonresident alien	88	88
Hispanic/Latino	15	15
American Indian or Alaska Native	0	0

<u>Asian</u>	13	13
<u>Black or African American</u>	8	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	102	102
Two or more races	11	11
<u>Race and ethnicity unknown</u>	21	21
TOTAL	258	258

 By Age

Under 18	0	
18-24	54	
25-39	196	
40 and Above	7	
Age Unknown	1	
TOTAL	258	258

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate
and post-master's
certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	3	3
Women	11	11
TOTAL	14	14
PY TOTAL	33	
By Race/Ethnicity		
Nonresident alien	5	5
Hispanic/Latino	0	0

<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	1	1
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	5	5
Two or more races	0	0
<u>Race and ethnicity unknown</u>	3	3
TOTAL	14	14

 By Age		
Under 18	0	
18-24	2	
25-39	11	
40 and Above	1	
Age Unknown	0	
TOTAL	14	14

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☒	Other
Name:	Becky Prior				
Email:	bprior@berklee.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	4.00	hours	2.00	hours	2.00	hours	5.00	hours
Other offices	2.00	hours	1.00	hours	0.00	hours	0.00	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)</u>	0	0
<u>Bachelors degree or equivalent</u>	1,312	127
<u>Postbaccalaureate certificate</u>	14	0
<u>Master's degree</u>	258	0
<u>Post-master's certificate</u>	0	0
Total number of degrees and certificates	1,584	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	918	665	1,583

Completions

Berklee College of Music (164748)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (232) are outside the expected range when compared to completions reported in the prior year (5) for: Men, in CIP codes starting with(11.XXXX), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Program CIP codes were reclassified to better align with content offered in these majors.			
Perform Edits	Current year completions (110) are outside the expected range when compared to completions reported in the prior year (12) for: Men, in CIP codes starting with(15.XXXX), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Program CIP codes were reclassified to better align with content offered in these majors.			
Perform Edits	Current year completions (28) are outside the expected range when compared to completions reported in the prior year (1) for: Women, in CIP codes starting with(15.XXXX), award level (5). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Program CIP codes were reclassified to better align with content offered in these majors.			