

12-month Enrollment 2025-26

Institution: Berklee College of Music (164748)

User ID: P1647482

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	286	54	868	1,208	1	1,209
<u>Hispanic/Latino</u>	101	38	293	432	0	432
<u>American Indian or Alaska Native</u>	1	1	3	5	0	5
<u>Asian</u>	49	13	129	191	0	191
<u>Black or African American</u>	51	12	117	180	0	180
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	1	3	0	3
<u>White</u>	279	72	900	1,251	2	1,253
Two or more races	36	10	104	150	0	150
<u>Race and ethnicity unknown</u>	9	4	29	42	8	50
Total male	814	204	2,444	3,462	11	3,473
Total male prior year	896	243	2,413	3,552	8	3,560

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	282	43	805	1,130	0	1,130
<u>Hispanic/Latino</u>	95	33	264	392	0	392
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	40	6	147	193	1	194
<u>Black or African American</u>	37	15	128	180	0	180
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	0	3
<u>White</u>	224	59	694	977	3	980
Two or more races	31	4	80	115	0	115
<u>Race and ethnicity unknown</u>	9	3	17	29	7	36
Total female	718	164	2,139	3,021	11	3,032
Total female prior year	740	152	2,074	2,966	9	2,975

Grand total (2024-25)	1,532	368	4,583	6,483	22	6,505
Prior year data:						
Grand total (male+female) prior year	1,636	395	4,487	6,518	17	6,535
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	1,288	242	4,455	5,985	13	5,998

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	32	8	141	181	1	182
<u>Hispanic/Latino</u>	26	21	136	183	5	188
<u>American Indian or Alaska Native</u>	1	1	0	2	1	3
<u>Asian</u>	10	2	36	48	5	53
<u>Black or African American</u>	18	18	84	120	2	122
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	75	58	484	617	11	628
Two or more races	6	8	47	61	3	64
<u>Race and ethnicity unknown</u>	5	18	39	62	10	72
Total male	173	134	969	1,276	38	1,314
Total male prior year	148	159	978	1,285	62	1,347

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	21	15	132	168	5	173
<u>Hispanic/Latino</u>	21	17	77	115	10	125
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	3	6	38	47	11	58
<u>Black or African American</u>	19	17	54	90	10	100
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	35	55	214	304	24	328
Two or more races	13	6	42	61	1	62
<u>Race and ethnicity unknown</u>	3	2	16	21	11	32
Total female	115	118	577	810	72	882
Total female prior year	86	105	561	752	63	815

Grand total (2024-25)	288	252	1,546	2,086	110	2,196
Prior year data:						
Grand total (male+female) prior year	234	264	1,539	2,037	125	2,162
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	107	109	1,267	1,483	68	1,551

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,209	182	1,391
<u>Hispanic/Latino</u>	432	188	620
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	191	53	244
<u>Black or African American</u>	180	122	302
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	1,253	628	1,881
Two or more races	150	64	214
<u>Race and ethnicity unknown</u>	50	72	122
Total male	3,473	1,314	4,787

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,130	173	1,303
<u>Hispanic/Latino</u>	392	125	517
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	194	58	252
<u>Black or African American</u>	180	100	280
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	980	328	1,308
Two or more races	115	62	177
<u>Race and ethnicity unknown</u>	36	32	68
Total female	3,032	882	3,914
Grand total (male+female)	6,505	2,196	8,701

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:


- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	138	39	177
<u>Hispanic/Latino</u>	34	20	54
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	24	3	27
<u>Black or African American</u>	33	16	49
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	138	90	228
Two or more races	8	7	15
<u>Race and ethnicity unknown</u>	5	6	11
Total male	380	181	561
Total male prior year			553

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	143	22	165
<u>Hispanic/Latino</u>	33	12	45
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	21	6	27
<u>Black or African American</u>	29	13	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	112	30	142
Two or more races	8	3	11
<u>Race and ethnicity unknown</u>	3	3	6
Total female	349	89	438
Total female prior year			455

Grand total (2024-25)	729	270	999
Prior year data:			
Grand total (male+female) prior year			1,008
 Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	613	207	820


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.


	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	8,701	999
Sex unknown (i.e., sex information is not known or not collected)	24	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	2,138	0	454
Students <i>enrolled in at least one but not all</i> distance education courses	2,874	8	19
Students <i>not enrolled in any</i> distance education courses	3,557	124	526
Total (Carried forward from part A)	8,569	132	999

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="227,624"/>	228,530
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="18,861"/>	19,994


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester		
--	----------	--	--

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	7,587	<input type="text" value="7,587"/>	7,618
Graduate student FTE	786	<input type="text" value="786"/>	833
Total FTE students	8,373	8,373	8,451

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	132
---	-----

	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="2"/>	2
Total	2	15	17
Total prior year	0	6	6

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Sharon Kramer"/>	
Email:		<input type="text" value="skramer1@berklee.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="6.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		9,700
	Undergraduate student unduplicated headcount enrollment	8,701
	Graduate student unduplicated headcount enrollment	999
Total 12-month full-time equivalent (FTE) student enrollment		8,373
	Undergraduate student FTE enrollment	7,587
	Graduate student FTE enrollment	786
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		45 %
Percent of undergraduate students who are full-time		75 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		25 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		69 %
	American Indian or Alaska Native	0 %
	Asian	6 %
	Black or African American	7 %
	Hispanic/Latino	13 %
	Native Hawaiian or Pacific Islander	0 %
	White	37 %
	Two or More Races	4 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		31 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		44 %
Percent of graduate students who are full-time		73 %
Percent of graduate students who are enrolled exclusively in distance education courses		45 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		66 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	9 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %

	White	37 %
	Two or More Races	3 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		34 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.