

Fall Enrollment 2024-25

Institution: Berklee College of Music (164748)

User ID: P1647483

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	221	46	835	1,102	1	1,103
<u>Hispanic/Latino</u>	86	21	281	388	0	388
<u>American Indian or Alaska Native</u>	1	1	3	5	0	5
<u>Asian</u>	40	10	126	176	0	176
<u>Black or African American</u>	43	6	110	159	0	159
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	248	48	883	1,179	1	1,180
Two or more races	32	7	103	142	0	142
<u>Race and ethnicity unknown</u>	6	1	28	35	4	39
Total men	678	140	2,370	3,188	6	3,194
Total men prior year	753	163	2,338	3,254	7	3,261

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	219	27	779	1,025	0	1,025
<u>Hispanic/Latino</u>	84	18	258	360	0	360
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	36	4	141	181	0	181
<u>Black or African American</u>	31	11	124	166	0	166
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	0	3
<u>White</u>	200	39	682	921	1	922
Two or more races	31	1	80	112	0	112
<u>Race and ethnicity unknown</u>	9	1	17	27	6	33
Total women	610	102	2,085	2,797	7	2,804
Total women prior year	643	115	2,012	2,770	4	2,774

Grand total (men+women)	1,288	242	4,455	5,985	13	5,998
Grand total (men+women) prior year	1,396	278	4,350	6,024	11	6,035

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	16	16	0	16

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="16"/>	17	<input type="text"/>	17
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	0	25	26	0	26

Grand total (men+women)	1	0	41	42	0	42
Grand total (men+women) 2022-23			52	52		52

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	12	4	118	134	1	135
<u>Hispanic/Latino</u>	8	10	116	134	3	137
<u>American Indian or Alaska Native</u>	1	0	0	1	1	2
<u>Asian</u>	3	0	31	34	2	36
<u>Black or African American</u>	5	6	64	75	0	75
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	29	27	400	456	4	460
Two or more races	1	3	36	40	3	43
<u>Race and ethnicity unknown</u>	2	8	31	41	12	53
Total men	61	58	798	917	26	943
Total men prior year	58	67	822	947	44	991

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	9	2	107	118	4	122
<u>Hispanic/Latino</u>	8	6	58	72	8	80
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	1	3	31	35	4	39
<u>Black or African American</u>	10	8	41	59	3	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	12	25	177	214	9	223
Two or more races	5	6	36	47	1	48
<u>Race and ethnicity unknown</u>	1	1	15	17	13	30
Total women	46	51	469	566	42	608
Total women prior year	48	47	444	539	43	582

Grand total (men+women)	107	109	1,267	1,483	68	1,551
Grand total (men+women) prior year	106	114	1,266	1,486	87	1,573

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	4	4	0	4

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	2	2	0	2

Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2022-23			13	13		13

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,103	135	1,238
<u>Hispanic/Latino</u>	388	137	525
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	176	36	212
<u>Black or African American</u>	159	75	234
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,180	460	1,640
Two or more races	142	43	185
<u>Race and ethnicity unknown</u>	39	53	92
Total men	3,194	943	4,137

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,025	122	1,147
<u>Hispanic/Latino</u>	360	80	440
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	181	39	220
<u>Black or African American</u>	166	62	228
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	922	223	1,145
Two or more races	112	48	160
<u>Race and ethnicity unknown</u>	33	30	63
Total women	2,804	608	3,412
Grand Total (men+women)	5,998	1,551	7,549

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	130	33	163
<u>Hispanic/Latino</u>	29	13	42
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	20	1	21
<u>Black or African American</u>	21	15	36
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	107	66	173
Two or more races	8	4	12
<u>Race and ethnicity unknown</u>	5	3	8
Total men	320	135	455
Total men prior year	324	124	448

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	131	18	149
<u>Hispanic/Latino</u>	25	8	33
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	18	6	24
<u>Black or African American</u>	17	10	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	95	25	120
Two or more races	5	2	7
<u>Race and ethnicity unknown</u>	2	3	5
Total women	293	72	365
Total women prior year	321	71	392

Grand total (men+women)	613	207	820
Grand total (men+women) prior year	645	195	840

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3		3
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>	0		0
<u>Asian</u>	0		0
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	3	1	4
Two or more races	3		3
<u>Race and ethnicity unknown</u>	0		0
Total men	11	1	12

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	11		11
<u>Hispanic/Latino</u>	2		2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	3		3
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	11	1	12
Two or more races	1		1
<u>Race and ethnicity unknown</u>			0
Total women	29	1	30

Grand total (men+women)	40	2	42
Grand total (men+women) 2022-23	19	15	34

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,233	168	1,401
<u>Hispanic/Latino</u>	417	150	567
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	196	37	233
<u>Black or African American</u>	180	90	270
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,287	526	1,813
Two or more races	150	47	197
<u>Race and ethnicity unknown</u>	44	56	100
Total men	3,514	1,078	4,592

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,156	140	1,296
<u>Hispanic/Latino</u>	385	88	473
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	199	45	244
<u>Black or African American</u>	183	72	255
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	1,017	248	1,265
Two or more races	117	50	167
<u>Race and ethnicity unknown</u>	35	33	68
Total women	3,097	680	3,777
Grand Total (men+women)	6,611	1,758	8,369

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	0	5
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	4	16
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
Total men	27	5	32

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	13	0	13
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	0	4
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	28	1	29
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	0	0	0
Total women	55	3	58

Grand Total (men+women)	82	8	90
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		7,549	7,608	820	840
	Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> 18	40	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input checked="" type="checkbox"/> 358	225	<input type="text" value="22"/>	17
Total of Gender unknown + Another gender		376	265	22	17
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		7,173	7,343	798	823

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>1,483</div>	<div>1</div>	<div>306</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>1,600</div>	<div>3</div>	<div>19</div>
<i>Not enrolled</i> in any distance education courses	4,385	77	495
Total (Carried forward from part A)	7,468	81	820

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2


Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	MA	72		10
Located in the U.S. but not in	MA	1,184	1	257
Located in the U.S. but state/jurisdiction unknown		2		0
Located outside the U.S.		225		39
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		1,483	1	306

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="7"/>	<input type="text" value="6"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="9"/>	<input type="text" value="7"/>
Arkansas	05	<input type="text" value="2"/>	<input type="text" value="0"/>
California	06	<input type="text" value="120"/>	<input type="text" value="93"/>
Colorado	08	<input type="text" value="27"/>	<input type="text" value="19"/>
Connecticut	09	<input type="text" value="25"/>	<input type="text" value="22"/>
Delaware	10	<input type="text" value="3"/>	<input type="text" value="3"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="63"/>	<input type="text" value="50"/>
Georgia	13	<input type="text" value="21"/>	<input type="text" value="17"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="27"/>	<input type="text" value="22"/>
Indiana	18	<input type="text" value="7"/>	<input type="text" value="5"/>
Iowa	19	<input type="text" value="5"/>	<input type="text" value="4"/>
Kansas	20	<input type="text" value="5"/>	<input type="text" value="4"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="2"/>
Louisiana	22	<input type="text" value="8"/>	<input type="text" value="7"/>
Maine	23	<input type="text" value="11"/>	<input type="text" value="8"/>

Part C - Residence of First-time Undergraduates 2


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	22	21
Massachusetts	25	116	98
Michigan	26	10	10
Minnesota	27	10	9
Mississippi	28	1	1
Missouri	29	8	5
Montana	30	2	1
Nebraska	31	3	1
Nevada	32	2	2
New Hampshire	33	13	10
New Jersey	34	58	53
New Mexico	35	3	3
New York	36	70	62
North Carolina	37	20	17
North Dakota	38	0	0
Ohio	39	17	13
Oklahoma	40	1	1
Oregon	41	10	8
Pennsylvania	42	47	35
Rhode Island	44	7	5

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>6</div>	<div>5</div>
South Dakota	46	<div>1</div>	<div>1</div>
Tennessee	47	<div>7</div>	<div>4</div>
Texas	48	<div>62</div>	<div>45</div>
Utah	49	<div>8</div>	<div>6</div>
Vermont	50	<div>2</div>	<div>2</div>
Virginia	51	<div>31</div>	<div>23</div>
Washington	53	<div>19</div>	<div>17</div>
West Virginia	54	<div>2</div>	<div>1</div>
Wisconsin	55	<div>10</div>	<div>9</div>
Wyoming	56	<div>3</div>	<div>3</div>
<u>State Unknown</u>	57	<div>0</div>	<div>0</div>
American Samoa	60	<div>0</div>	<div>0</div>
Federated States of Micronesia	64	<div>0</div>	<div>0</div>
Guam	66	<div>0</div>	<div>0</div>
Marshall Islands	68	<div>0</div>	<div>0</div>
Northern Marianas	69	<div>0</div>	<div>0</div>
Palau	70	<div>0</div>	<div>0</div>
Puerto Rico	72	<div>3</div>	<div>2</div>
Virgin Islands	78	<div>1</div>	<div>1</div>
Foreign Countries	90	<div>475</div>	<div>291</div>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,395	1,035

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,288
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,395
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	351
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	81
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>27</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	1,773
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	73

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	1,3731,456
E2a	Exclusions from the Fall 2023 cohort	00
E2b	Inclusion to the Fall 2023 cohort	00
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	1,3731,456
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,2161,244
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	89 %85 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<div><input checked="" type="checkbox"/>105</div>	138
E7a	Exclusions from the Fall 2023 cohort	<div>0</div>	0
E7b	Inclusions to the Fall 2023 cohort	<div>0</div>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	105	138
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<div>63</div>	72
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	60 %	52 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>9</div>	to 1
Student-to-faculty ratio prior year	10	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Sharon Kramer"/>			
Email:		<input type="text" value="skramer1@berklee.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="5.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="1.00"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		8,369
	Undergraduate enrollment	7,549
	Graduate enrollment	820
Student-to-faculty ratio		9 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		45
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		68
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	6
	Hispanic/Latino (%)	12
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	37
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		32

Undergraduate Student Characteristics		
Percent of all students who are female (%)		45
Percent of undergraduates who are full-time (%)		79
Percent of undergraduates who are transfer-in (%)		5
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		20
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		68
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	6
	Hispanic/Latino (%)	13
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	37
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		32

Percent of undergraduate students by age:		
	24 and under (%)	0
	25 and over (%)	0
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	8
	Out-of-state (%)	58
	Foreign countries (%)	34
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	89
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	60
Graduation rate cohort as percent of total entering students (%)	73

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	45
	Percent of graduate students who are full-time (%)	75
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	37
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	62
	American Indian or Alaska Native (%)	0
	Asian (%)	5
	Black or African American (%)	8
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	36
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	2
	U .S. Nonresident (%)	38

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported that the largest share of first-time degree/certificate-seeking undergraduates were residents of a different state at the time of admission than the state of the institution's location. Please explain or correct the data. (Error #6309)	Explanation	Yes	
Reason	It is quite typical for Berklee to attract students from out-of-state.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Screen Entry	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	Berklee has implemented a process to capture the legal sex of non-degree students, which has resulted in a smaller number of "gender unknown" students.			
Screen Entry	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes	
Reason	Berklee has implemented an easier process for students to update their student record with their preferred gender identity.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (105) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The decline in enrollment from FA2022 to FA2023 continues to reflect the rebalancing from the sharp increase in online COVID-19 enrollment to more typical pre-Covid enrollments.			