

**Institution: Berklee College of Music (164748)**

**User ID: P1647482**

### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

### Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

### Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

### General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	2	5	
			Women	0	0	0	0	1	0	3	0	1	5	
			Total	0	1	0	0	1	0	5	0	3	10	No
13.1312 Music Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	1	4	
			Women	1	0	0	1	0	0	0	0	0	2	
			Total	1	0	0	1	0	0	3	0	1	6	No
50.0301 Dance, General	5 - Bachelor's degree	1	Men	1	0	0	0	2	0	3	0	1	7	
			Women	2	2	0	0	0	0	15	2	1	22	
			Total	3	2	0	0	2	0	18	2	2	29	No
50.0509 Musical Theatre	5 - Bachelor's degree	1	Men	1	2	0	0	0	0	19	0	1	23	
			Women	1	0	0	0	2	0	23	0	3	29	
			Total	2	2	0	0	2	0	42	0	4	52	No
50.0509 Musical Theatre	7 - Master's degree	1	Men	0	0	0	0	1	0	1	0	1	3	
			Women	2	0	0	0	0	0	1	0	4	7	
			Total	2	0	0	0	1	0	2	0	5	10	No
50.0901 Music, General	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	2	0	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	2	0	0	0	0	0	3	0	0	5	Yes
50.0901 Music, General	7 - Master's degree	1	Men	1	2	0	0	0	0	7	0	9	19	
			Women	1	0	0	0	0	0	1	0	5	7	
			Total	2	2	0	0	0	0	8	0	14	26	No
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0903 Music Performance, General	4 - Awards of at least 2 but less than 4 academic years	1	Men	2	0	0	0	1	0	0	0	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	3	0	0	0	1	0	0	0	0	4	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	45	15	0	3	2	0	46	3	15	129	
			Women	24	2	0	3	0	0	25	2	6	62	
			Total	69	17	0	6	2	0	71	5	21	191	No
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	4	0	0	1	0	0	2	1	1	9	
			Women	10	1	0	1	0	0	5	0	2	19	
			Total	14	1	0	2	0	0	7	1	3	28	No
50.0903 Music Performance, General	7 - Master's degree	1	Men	21	6	0	1	4	1	14	2	16	65	
			Women	23	5	0	4	2	0	15	2	9	60	
			Total	44	11	0	5	6	1	29	4	25		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
50.0910 Jazz/Jazz Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
50.0912 Music Pedagogy	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	0	0	0	0	0	1	0	1	2	
50.0913 Music Technology	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
50.0913 Music Technology	5 - Bachelor's degree	1	Men	49	8	0	9	2	1	77	6	25	177	Yes
			Women	5	5	0	5	1	0	6	0	6	28	
			Total	54	13	0	14	3	1	83	6	31	205	
50.0913 Music Technology	7 - Master's degree	1	Men	6	2	1	1	0	0	5	0	11	26	No
			Women	0	0	0	0	1	0	1	0	6	8	
			Total	6	2	1	1	1	0	6	0	17	34	
50.0913 Music Technology	5 - Bachelor's degree	2	Men	13	2	0	0	1	0	5	1	4	26	No
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	14	3	0	0	1	0	5	1	4	28	
50.0999 Music, Other	5 - Bachelor's degree	1	Men	133	14	0	10	16	2	115	8	34	332	Yes
			Women	69	15	0	5	9	0	42	9	17	166	
			Total	202	29	0	15	25	2	157	17	51	498	
50.0999 Music, Other	5 - Bachelor's degree	2	Men	13	4	0	1	0	0	11	1	2	32	No
			Women	9	2	0	2	0	0	14	2	2	31	
			Total	22	6	0	3	0	0	25	3	4	63	
50.1003 Music Management	4 - Awards of at least 2 but less than 4 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
50.1003 Music Management	5 - Bachelor's degree	1	Men	11	8	0	2	5	0	38	5	15	84	Yes
			Women	10	9	1	6	1	0	33	4	6	70	
			Total	21	17	1	8	6	0	71	9	21	154	
50.1003 Music Management	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	12	13	No
			Women	0	1	0	1	3	0	1	1	7	14	
			Total	0	1	0	1	3	0	2	1	19	27	
50.1003 Music Management	5 - Bachelor's degree	2	Men	1	2	0	0	0	0	0	0	0	3	Yes
			Women	2	0	0	0	0	0	0	0	0	2	
			Total	3	2	0	0	0	0	0	0	0	5	
51.2305 Music Therapy/Therapist	5 - Bachelor's degree	1	Men	3	0	0	0	0	0	2	0	2	7	No
			Women	8	3	0	1	0	0	17	0	3	32	
			Total	11	3	0	1	0	0	19	0	5	39	
51.2305 Music Therapy/Therapist	7 - Master's degree	1	Men	1	0	0	0	0	0	2	0	1	4	Yes
			Women	1	0	0	0	0	0	4	0	3	8	
			Total	2	0	0	0	0	0	6	0	4	12	
51.2305 Music Therapy/Therapist	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	No
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	3	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of at least 2 but less than 4 academic years	4											
Men		2	0	0	0	1	0	0	0	0	3	57
Women		1	0	0	0	0	0	0	0	0	1	21
Total		3	0	0	0	1	0	0	0	0	4	78
Bachelor's degree	5											
Men		264	52	0	26	28	3	316	23	100	812	647
Women		131	37	1	20	14	0	167	17	44	431	368
Total		395	89	1	46	42	3	483	40	144	1243	1015
Postbaccalaureate certificates	6											
Men		4	0	0	2	0	0	3	1	1	11	4
Women		10	1	0	1	0	0	6	0	2	20	7
Total		14	1	0	3	0	0	9	1	3	31	11
Master's degree	7											
Men		30	10	1	2	5	1	37	2	54	142	135
Women		29	6	0	6	6	0	25	3	38	113	83
Total		59	16	1	8	11	1	62	5	92	255	218
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	2

Grand Total Men		300	62	1	30	34	4	356	26	155	968	844
Grand Total Women		171	44	1	27	20	0	198	20	84	565	480
Grand Total		471	106	2	57	54	4	554	46	239	1533	1324

PY Grand Total Men		290	53	1	27	37	3	299	28	106		844
PY Grand Total Women		174	30	2	12	18	1	166	17	60		480
PY Grand Total		464	83	3	39	55	4	465	45	166		1324

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		38	8	0	3	2	1	25	2	8	87	81
Women		16	7	0	2	1	0	15	2	2	45	38
Total		54	15	0	5	3	1	40	4	10	132	119

Grand Total Men		38	8	0	3	2	1	25	2	8	87	81
Grand Total Women		16	7	0	2	1	0	15	2	2	45	38
Grand Total		54	15	0	5	3	1	40	4	10	132	119

PY Grand Total Men		37	8	0	2	1	0	24	4	5		81
PY Grand Total Women		21	4	1	1	1	0	8	2	0		38
PY Grand Total		58	12	1	3	2	0	32	6	5		119

All Completers					
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)					
All Completers					
Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of <i>completers</i> . <ul style="list-style-type: none"><li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>Report race for non-Hispanic/Latino individuals only</li></ul>					
	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	<div>300</div>	300	<div>171</div>	171	471
Hispanic/Latino	<div>62</div>	62	<div>43</div>	44	105
American Indian or Alaska Native	<div>1</div>	1	<div>1</div>	1	2
Asian	<div>30</div>	30	<div>27</div>	27	57
Black or African American	<div>34</div>	34	<div>20</div>	20	54
Native Hawaiian or Other Pacific Islander	<div>4</div>	4	<div>0</div>	0	4
White	<div>356</div>	356	<div>198</div>	198	554
Two or more races	<div>26</div>	26	<div>20</div>	20	46
Race and ethnicity unknown	<div>155</div>	155	<div>84</div>	84	239
TOTAL	968	968	564	565	1,532
PY TOTAL	844		480		1,324

Completers by Level		
<p>Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:</p> <ul style="list-style-type: none"><li>• Postsecondary awards, certificates, or diplomas of <b>less than 1 academic year</b><ul style="list-style-type: none"><li>◦ Less than 900 contact or clock hours, or</li><li>◦ Less than 30 SEMESTER or TRIMESTER credit hours, or</li><li>◦ Less than 45 QUARTER credit hours</li></ul></li><li>• Postsecondary awards, certificates, or diplomas of <b>at least 1 but less than 4 academic years</b><ul style="list-style-type: none"><li>◦ 900 or more contact or clock hours, or</li><li>◦ 30 or more SEMESTER or TRIMESTER credit hours, or</li><li>◦ 45 or more QUARTER credit hours</li></ul></li><li>• Associate's degrees</li><li>• Bachelor's degrees</li><li>• Master's degrees</li><li>• Doctor's degrees</li><li>• Postbaccalaureate and post-master's certificates</li></ul>		
<p><b>Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:</b> <b>900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours</b></p>		
<p>Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.</p> <ul style="list-style-type: none"><li>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>• Report race for non-Hispanic/Latino individuals only</li></ul>		
	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="3"/>	3
Women	<input type="text" value="1"/>	1
TOTAL	<div><div></div>4</div>	4
PY TOTAL	78	
By Race/Ethnicity		
Nonresident alien	<input type="text" value="3"/>	3
Hispanic/Latino	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="1"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	0
TOTAL	4	4
<div>?</div> By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="2"/>	
25-39	<input type="text" value="2"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	4	4

Completers by Level		
<div>Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:</div> <div><div><div><div>• Postsecondary awards, certificates, or diplomas of <b>less than 1 academic year</b></div><div><div>◦ Less than 900 contact or clock hours, or</div><div>◦ Less than 30 SEMESTER or TRIMESTER credit hours, or</div><div>◦ Less than 45 QUARTER credit hours</div></div></div><div><div>• Postsecondary awards, certificates, or diplomas of <b>at least 1 but less than 4 academic years</b></div><div><div>◦ 900 or more contact or clock hours, or</div><div>◦ 30 or more SEMESTER or TRIMESTER credit hours, or</div><div>◦ 45 or more QUARTER credit hours</div></div></div><div><div>• Associate's degrees</div><div>• Bachelor's degrees</div><div>• Master's degrees</div><div>• Doctor's degrees</div><div>• Postbaccalaureate and post-master's certificates</div></div></div></div>		
Bachelor's degrees		
<div>Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.</div> <div><div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div><div>• Report race for non-Hispanic/Latino individuals only</div></div>		
	Number of Students	Total Awards
By Gender		
Men	<div><div></div><div>812</div></div>	812
Women	<div><div></div><div>431</div></div>	431
TOTAL	1,243	1,243
PY TOTAL	1,015	
By Race/Ethnicity		
Nonresident alien	<div><div></div><div>395</div></div>	395
Hispanic/Latino	<div><div></div><div>89</div></div>	89
American Indian or Alaska Native	<div><div></div><div>1</div></div>	1
Asian	<div><div></div><div>46</div></div>	46
Black or African American	<div><div></div><div>42</div></div>	42
Native Hawaiian or Other Pacific Islander	<div><div></div><div>3</div></div>	3
White	<div><div></div><div>483</div></div>	483
Two or more races	<div><div></div><div>40</div></div>	40
Race and ethnicity unknown	<div><div></div><div>144</div></div>	144
TOTAL	1,243	1,243
<div><div></div>By Age</div>		
Under 18	<div><div></div></div>	
18-24	<div><div></div><div>811</div></div>	
25-39	<div><div></div><div>389</div></div>	
40 and Above	<div><div></div><div>33</div></div>	
Age Unknown	<div><div></div><div>10</div></div>	
TOTAL	1,243	1,243

Completers by Level		
<p>Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:</p> <ul style="list-style-type: none"><li>• Postsecondary awards, certificates, or diplomas of <b>less than 1 academic year</b><ul style="list-style-type: none"><li>◦ Less than 900 contact or clock hours, or</li><li>◦ Less than 30 SEMESTER or TRIMESTER credit hours, or</li><li>◦ Less than 45 QUARTER credit hours</li></ul></li><li>• Postsecondary awards, certificates, or diplomas of <b>at least 1 but less than 4 academic years</b><ul style="list-style-type: none"><li>◦ 900 or more contact or clock hours, or</li><li>◦ 30 or more SEMESTER or TRIMESTER credit hours, or</li><li>◦ 45 or more QUARTER credit hours</li></ul></li><li>• Associate's degrees</li><li>• Bachelor's degrees</li><li>• Master's degrees</li><li>• Doctor's degrees</li><li>• Postbaccalaureate and post-master's certificates</li></ul>		
Master's degrees		
<p>Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.</p> <ul style="list-style-type: none"><li>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>• Report race for non-Hispanic/Latino individuals only</li></ul>		
	Number of Students	Total Awards
By Gender		
Men	<div><div></div>142</div>	142
Women	<div><div></div>113</div>	113
TOTAL	255	255
PY TOTAL	218	
By Race/Ethnicity		
Nonresident alien	<div><div></div>59</div>	59
Hispanic/Latino	<div><div></div>16</div>	16
American Indian or Alaska Native	<div><div></div>1</div>	1
Asian	<div><div></div>8</div>	8
Black or African American	<div><div></div>11</div>	11
Native Hawaiian or Other Pacific Islander	<div><div></div>1</div>	1
White	<div><div></div>62</div>	62
Two or more races	<div><div></div>5</div>	5
Race and ethnicity unknown	<div><div></div>92</div>	92
TOTAL	255	255
By Age		
Under 18	<div><div></div>0</div>	
18-24	<div><div></div>58</div>	
25-39	<div><div></div>186</div>	
40 and Above	<div><div></div>6</div>	
Age Unknown	<div><div></div>5</div>	
TOTAL	255	255



Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<div><div></div><div>11</div></div>	11
Women	<div><div></div><div>20</div></div>	20
TOTAL	<div><div></div><div>31</div></div>	31
PY TOTAL	<div><div></div><div>13</div></div>	
By Race/Ethnicity		
Nonresident alien	<div><div></div><div>14</div></div>	14
Hispanic/Latino	<div><div></div><div>1</div></div>	1
American Indian or Alaska Native	<div><div></div><div>0</div></div>	0
Asian	<div><div></div><div>3</div></div>	3
Black or African American	<div><div></div><div>0</div></div>	0
Native Hawaiian or Other Pacific Islander	<div><div></div><div>0</div></div>	0
White	<div><div></div><div>9</div></div>	9
Two or more races	<div><div></div><div>1</div></div>	1
Race and ethnicity unknown	<div><div></div><div>3</div></div>	3
TOTAL	<div><div></div><div>31</div></div>	31
By Age		
Under 18	<div><div></div><div>0</div></div>	
18-24	<div><div></div><div>1</div></div>	
25-39	<div><div></div><div>30</div></div>	
40 and Above	<div><div></div><div>0</div></div>	
Age Unknown	<div><div></div><div>0</div></div>	
TOTAL	<div><div></div><div>31</div></div>	31

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Sharon Kramer"/>		
Email: <input type="text" value="skramer1@berklee.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)</u>	4	0
<u>Bachelors degree or equivalent</u>	1,243	132
<u>Postbaccalaureate certificate</u>	31	0
<u>Master's degree</u>	255	0
<u>Post-master's certificate</u>	0	0
Total number of degrees and certificates	1,533	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	968	564	1,532

Completions

Berklee College of Music (164748)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 1 awards in Completions for graduate American Indian or Alaska Native Men, however you reported 0 graduate students for American Indian or Alaska Native Men in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #10674)	Fatal	Yes	
Reason:	Overridden by administrator. The student conferred after the 12-month period in which they were enrolled. KG			
Perform Edits	You reported 55 awards in Completions for graduate Race and ethnicity unknown Men, however you reported 54 graduate students for Race and ethnicity unknown Men in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #10686)	Fatal	Yes	
Reason:	Overridden by administrator. There was one student that completed June 2016 but did not confer award until July 2016. SSR			
Perform Edits	Current year completions (3) are outside the expected range when compared to completions reported in the prior year (57) for: Men, 2-digit field (50), award level (4). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Professional diploma degrees, bachelors or equivalent have been recategorized to award levels of 5.			
Perform Edits	Current year completions (1) are outside the expected range when compared to completions reported in the prior year (21) for: Women, 2-digit field (50), award level (4). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Professional diploma degrees, bachelors or equivalent have been recategorized to award levels of 5.			
Screen: Completers- At least 1 but less than 4 academic years				
Screen Entry	The total number of completers (Men + Women) reported for this award level (4) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	The professional diploma award should be categorized as a level 5 award, rather than level 4 as was done last year.			
Screen: Completers- Postbaccalaureate and post-master's certificates				
Screen Entry	The total number of completers (Men + Women) reported for this award level (31) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	Since the merger, the Boston Conservatory at Berklee offers a number of postbaccalaureate certificates that were not previously offered by Berklee College of Music.			