

Fall Enrollment 2016-17

Institution: Berklee College of Music (164748)

User ID: P1647483

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

<input type="radio"/>	No, I will not complete Part B
<input checked="" type="radio"/>	Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields		
<input checked="" type="checkbox"/>	13.0000	-- Education
<input type="checkbox"/>	14.0000	-- Engineering
<input type="checkbox"/>	26.0000	-- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000	-- Mathematics
<input type="checkbox"/>	40.0000	-- Physical Sciences
<input type="checkbox"/>	52.0000	-- Business, Management, Marketing, and Related Support Services
Graduate-only fields		
<input type="checkbox"/>	22.0101	-- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401	-- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201	-- Medicine (M.D.)
<input type="checkbox"/>	None of the above	
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.	

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	213	54	694	961	0	961
Hispanic/Latino	50	21	168	239	0	239
American Indian or Alaska Native	1	0	3	4	0	4
Asian	21	3	74	98	0	98
Black or African American	42	10	106	158	0	158
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	257	66	796	1,119	0	1,119
Two or more races	20	3	71	94	0	94
Race and ethnicity unknown	112	11	214	337	0	337
Total men	716	168	2,129	3,013	0	3,013
Total men prior year	564	153	2,168	2,885		2,885

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	150	19	400	569	0	569
Hispanic/Latino	48	13	98	159	0	159
American Indian or Alaska Native	0	1	2	3	0	3
Asian	19	5	57	81	0	81
Black or African American	22	4	61	87	0	87
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	180	26	465	671	0	671
Two or more races	23	0	54	77	0	77
Race and ethnicity unknown	72	9	134	215	0	215
Total women	514	77	1,271	1,862	0	1,862
Total women prior year	316	62	1,022	1,400		1,400
Grand total (men+women)	1,230	245	3,400	4,875	0	4,875
Grand total (men+women) prior year	880	215	3,190	4,285		4,285

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			4	4		4
Hispanic/Latino			2	2		2
American Indian or Alaska Native			1	1		1
Asian			1	1		1
Black or African American			4	4		4
Native Hawaiian or Other Pacific Islander			0	0		0
White			7	7		7
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total men	0	0	21	21	0	21

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			2	2		2
Hispanic/Latino			2	2		2
American Indian or Alaska Native			0	0		0
Asian			3	3		3
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			0	0		0
White			6	6		6
Two or more races			3	3		3
Race and ethnicity unknown			1	1		1
Total women	0	0	19	19	0	19

Grand total (men+women)	0	0	40	40	0	40
Grand total (men+women) 2014-15		1	78	79		79

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	2	6	148	156		156
Hispanic/Latino	7	21	50	78		78
American Indian or Alaska Native		1		1		1
Asian	2	2	21	25		25
Black or African American	7	12	29	48		48
Native Hawaiian or Other Pacific Islander				0		0
White	25	42	255	322		322
Two or more races	2		17	19		19
Race and ethnicity unknown		7	86	93		93
Total men	45	91	606	742	0	742
Total men prior year	55	108	390	553		553

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien		1	92	93		93
Hispanic/Latino	2	4	35	41		41
American Indian or Alaska Native			1	1		1
Asian	0	2	13	15		15
Black or African American	6	7	17	30		30
Native Hawaiian or Other Pacific Islander		1		1		1
White	10	20	88	118		118
Two or more races	1	3	9	13		13
Race and ethnicity unknown	3	5	35	43		43
Total women	22	43	290	355	0	355
Total women prior year	25	42	207	274		274
Grand total (men+women)	67	134	896	1,097	0	1,097
Grand total (men+women) prior year	80	150	597	827		827

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			4	4		4
Two or more races				0		0
Race/ethnicity unknown			3	3		3
Total men	0	0	8	8	0	8

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown			2	2		2
Total women	0	0	5	5	0	5

Grand total (men+women)	0	0	13	13	0	13
Grand total (men+women) 2014-15			14	14		14

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Graduate Students


Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	67	4	71
<u>Hispanic/Latino</u>	12	1	13
<u>American Indian or Alaska Native</u>	0		0
<u>Asian</u>	11		11
<u>Black or African American</u>	11		11
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	62	4	66
Two or more races	8		8
<u>Race and ethnicity unknown</u>	39	5	44
Total men	 211	14	225
Total men prior year	100	17	117

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	77	4	81
<u>Hispanic/Latino</u>	14	2	16
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	8		8
<u>Black or African American</u>	9		9
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	43	14	57
Two or more races	6		6
<u>Race and ethnicity unknown</u>	24	7	31
Total women	 181	27	208
Total women prior year	47	13	60
Grand total (men+women)	392	41	433
Grand total (men+women) prior year	147	30	177

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>		1	1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>		2	2
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>	1	2	3
Total men	2	5	7


Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2		2
<u>Hispanic/Latino</u>		1	1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	4	1	5
<u>Two or more races</u>	1		1
<u>Race and ethnicity unknown</u>		1	1
Total women	7	3	10

Grand total (men+women)	9	8	17
Grand total (men+women) 2014-15			

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016			
	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	913		30
Enrolled in <i>some</i> but not all distance education courses	249		0
Not enrolled in any distance education courses	4,810	0	403
Total (from prior part A screens)	5,972	0	433

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	MA	43		9
Located in the U.S. but not in	MA	789		18
Located in the U.S. but state/jurisdiction unknown		1		0
Located outside the U.S.		80		3
Location unknown/unreported		0		0
Total students exclusively enrolled in distance education (from section above)		913		30

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,028	160	1,188
<u>Hispanic/Latino</u>	251	79	330
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	109	25	134
<u>Black or African American</u>	169	48	217
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	1,181	326	1,507
<u>Two or more races</u>	102	19	121
<u>Race and ethnicity unknown</u>	376	98	474
Total men	3,224	756	3,980
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	646	97	743
<u>Hispanic/Latino</u>	173	43	216
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	89	15	104
<u>Black or African American</u>	96	30	126
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	714	132	846
<u>Two or more races</u>	83	13	96
<u>Race and ethnicity unknown</u>	239	50	289
Total women	2,043	382	2,425
Grand Total (men+women)	5,267	1,138	6,405

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	2	0	2
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	6	13
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	2	5	7
Total men	23	13	36

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	2	12
<u>Two or more races</u>	4	0	4
<u>Race and ethnicity unknown</u>	1	3	4
Total women	26	8	34

Grand Total (men+women)	49	21	70
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	39	44
18-19	924	729
20-21	1,091	674
22-24	609	253
25-29	249	121
30-34	51	20
35-39	18	9
40-49	22	7
50-64	8	5
65 and over		
Age unknown/unreported	2	0
Total full-time undergraduate students (from part A)	3,013	1,862

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	8
18-19	19	12
20-21	98	63
22-24	168	105
25-29	177	69
30-34	95	25
35-39	62	25
40-49	69	26
50-64	46	22
65 and over	2	
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	742	355

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	10	8
22-24	96	91
25-29	84	64
30-34	17	12
35-39	2	4
40-49	2	1
50-64		
65 and over		
Age unknown/unreported	0	1
Total full-time graduate students (from part A)	211	181

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	2	7
25-29	4	9
30-34	4	3
35-39	2	5
40-49	1	1
50-64		1
65 and over		
Age unknown/unreported	1	1
Total part-time graduate students (from part A)	14	27

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	5	2
Alaska	02		
Arizona	04	8	5
Arkansas	05	3	2
California	06	161	84
Colorado	08	13	5
Connecticut	09	27	16
Delaware	10	4	4
District of Columbia	11	4	4
Florida	12	48	25
Georgia	13	20	7
Hawaii	15	2	1
Idaho	16	1	
Illinois	17	27	18
Indiana	18	7	2
Iowa	19	1	1
Kansas	20	3	2
Kentucky	21	4	2
Louisiana	22	6	5
Maine	23	12	6

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	21	12
Massachusetts	25	102	67
Michigan	26	13	4
Minnesota	27	12	8
Mississippi	28	1	1
Missouri	29	12	6
Montana	30	1	
Nebraska	31		
Nevada	32	3	2
New Hampshire	33	19	14
New Jersey	34	51	37
New Mexico	35	8	3
New York	36	89	58
North Carolina	37	11	3
North Dakota	38		
Ohio	39	17	11
Oklahoma	40	4	3
Oregon	41	9	6
Pennsylvania	42	31	16
Rhode Island	44	11	9

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	13	7
South Dakota	46	1	1
Tennessee	47	14	9
Texas	48	61	33
Utah	49	7	5
Vermont	50	7	4
Virginia	51	24	13
Washington	53	19	11
West Virginia	54		
Wisconsin	55	8	6
Wyoming	56	1	
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66	1	
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	1
Virgin Islands	78		
Foreign Countries	90	364	118
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,297	660

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,230
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,297
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	379
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,676
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	73

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)


Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2015


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2015 bachelor's cohort	 1,142	788
E2a	Exclusions from the Fall 2015 cohort	0	0
E2b	Inclusion to the Fall 2015 cohort	0	
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	1,142	788
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	955	684
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	84%	87%

 You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2015 bachelor's cohort	 71	21	
E7a	<u>Exclusions</u> from the Fall 2015 cohort	0	0	
E7b	<u>Inclusions</u> to the Fall 2015 cohort	0		
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	71	21	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	41	12	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	58%	57	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: Sharon Kramer					
Email: skramer1@berklee.edu					
How long did it take to prepare this survey component?					
25		hours		minutes	
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.					
Thank you for your assistance.					

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,405
Undergraduate enrollment	5,972
Undergraduate transfer-in enrollment	379
Graduate enrollment	433
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	38%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	5%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	37%
Two or More Races	3%
Race and ethnicity unknown	12%
Nonresident alien	30%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	37%
Percent of undergraduates who are full-time	82%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	5%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	37%
Two or More Races	3%
Race and ethnicity unknown	12%
Nonresident alien	30%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	84%
First-time, part-time bachelor’s seeking student retention rate	58%
Graduation rate cohort as percent of total entering students	73%

Graduate Student Characteristics	
Percent of graduate students who are female	48%
Percent of graduate students who are full-time	91%

Fall Enrollment

Berklee College of Music (164748)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee College of Music merged with the Boston Conservatory in 2016. The Conservatory has a greater percentage of women leading to an increase in women in fall enrollments.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee College of Music merged with the Boston Conservatory in 2016. The Conservatory has a greater percentage of women leading to an increase in women in fall enrollments.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee College of Music merged with the Boston Conservatory in 2016. The Conservatory has a greater percentage of women leading to an increase in women in fall enrollments.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee College of Music merged with the Boston Conservatory in 2016 resulting in increased enrollment outside of the expected range.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee College of Music merged with the Boston Conservatory in 2016 resulting in increased enrollment outside of the expected range.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee merged with the Boston Conservatory in 2016 which substantially increased graduate enrollment.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee merged with the Boston Conservatory in 2016 which substantially increased graduate enrollment.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Perform Edits	The full-time, first-time bachelor's cohort reported in Part E cannot be greater than the total number of full-time, first-time students reported by your institution in the prior year Fall Enrollment survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6249)	Fatal	Yes	
Reason:	Overridden by administrator. This school has merged with another since the prior year explaining the increase in data. KG			
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,142) is outside the expected range when compared with the prior year value (Fall 2014 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	This school has merged with another since the prior year explaining the increase in data			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (71) is outside the expected range when compared with the prior year value (Fall 2014 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The growth of students enrolled at Berklee Online many of whom are part-time accounts for this increase compared to last year.			