

## Fall Enrollment 2015-16

Institution: Berklee College of Music (164748)

User ID: P1647482

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'No', you will skip Part C.**

**If you select 'Yes', you will be expected to complete the Part C screens.**

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	164	39	756	959		959
Hispanic/Latino	39	22	171	232		232
American Indian or Alaska Native		1	1	2		2
Asian	18	7	87	112		112
Black or African American	40	6	105	151		151
Native Hawaiian or Other Pacific Islander	1		5	6		6
White	224	57	779	1,060		1,060
Two or more races	15	7	81	103		103
Race and ethnicity unknown	63	14	183	260		260
<b>Total men</b>	564	153	2,168	2,885	0	2,885
Total men prior year	634	146	2,068	2,848		2,848

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	118	23	369	510		510
Hispanic/Latino	20	7	101	128		128
American Indian or Alaska Native	1		3	4		4
Asian	14	6	42	62		62
Black or African American	16		49	65		65
Native Hawaiian or Other Pacific Islander			1	1		1
White	104	19	328	451		451
Two or more races	13	1	58	72		72
Race and ethnicity unknown	30	6	71	107		107
<b>Total women</b>	316	62	1,022	1,400	0	1,400
Total women prior year	294	66	979	1,339		1,339

<b>Grand total (men+women)</b>	880	215	3,190	4,285	0	4,285
Grand total (men+women) prior year	928	212	3,047	4,187		4,187

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	6	10	118	134		134
Hispanic/Latino	9	13	18	40		40
American Indian or Alaska Native				0		0
Asian		3	15	18		18
Black or African American	6	8	12	26		26
Native Hawaiian or Other Pacific Islander			1	1		1
White	26	54	162	242		242
Two or more races		1	13	14		14
Race and ethnicity unknown	8	19	51	78		78
<b>Total men</b>	55	108	390	553	0	553
Total men prior year	14	29	335	378		378

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	3	5	91	99		99
Hispanic/Latino	7	1	19	27		27
American Indian or Alaska Native	1			1		1
Asian	1		6	7		7
Black or African American	3	8	7	18		18
Native Hawaiian or Other Pacific Islander				0		0
White	9	22	55	86		86
Two or more races	1		7	8		8
Race and ethnicity unknown		6	22	28		28
<b>Total women</b>	25	42	207	274	0	274
Total women prior year	8	10	160	178		178
<b>Grand total (men+women)</b>	80	150	597	827	0	827
Grand total (men+women) prior year	22	39	495	556		556



## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	58	13	71
<u>Hispanic/Latino</u>	8		8
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	1		1
<u>Black or African American</u>	2		2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	15	1	16
<u>Two or more races</u>	1	1	2
<u>Race and ethnicity unknown</u>	14	2	16
<b>Total men</b>	100	17	117
Total men prior year	103	12	115

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	25	3	28
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>	5		5
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	6	5	11
<u>Two or more races</u>	1		1
<u>Race and ethnicity unknown</u>	8	5	13
<b>Total women</b>	47	13	60
Total women prior year	43	7	50
<b>Grand total (men+women)</b>	147	30	177
Grand total (men+women) prior year	146	19	165

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
 <b>Enrolled <i>exclusively</i> in <u>distance education</u> courses</b>	607		12
<b>Enrolled in <i>some</i> but not all distance education courses</b>	164		
<b><i>Not enrolled in any</i> distance education courses</b>	4,341		165
<b>Total</b> (from prior part A screens)	5,112	0	177

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	MA	28		5
Located in the U.S. but not in	MA	522		6
Located in the U.S. but state/jurisdiction unknown		1		
Located outside the U.S.		56		1
Location unknown/unreported		0		0
Total students exclusively enrolled in distance education (from section above)		607		12



## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,017	147	1,164
<u>Hispanic/Latino</u>	240	40	280
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	113	18	131
<u>Black or African American</u>	153	26	179
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	1,075	243	1,318
<u>Two or more races</u>	104	15	119
<u>Race and ethnicity unknown</u>	274	80	354
<b>Total men</b>	2,985	570	3,555
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	535	102	637
<u>Hispanic/Latino</u>	129	27	156
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	63	7	70
<u>Black or African American</u>	70	18	88
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	457	91	548
<u>Two or more races</u>	73	8	81
<u>Race and ethnicity unknown</u>	115	33	148
<b>Total women</b>	1,447	287	1,734
<b>Grand Total (men+women)</b>	4,432	857	5,289

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	37	32
18-19	865	484
20-21	1,012	501
22-24	583	219
25-29	278	118
30-34	69	27
35-39	18	9
40-49	16	6
50-64	7	4
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,885	1,400

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	1
18-19	25	11
20-21	77	62
22-24	149	84
25-29	125	54
30-34	54	19
35-39	50	14
40-49	47	13
50-64	23	16
65 and over	2	
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	553	274

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	7	6
22-24	39	21
25-29	37	16
30-34	11	3
35-39	4	
40-49	2	
50-64		1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	100	47

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	5	5
25-29	10	5
30-34	1	1
35-39		1
40-49	1	
50-64		1
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	17	13

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	880
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	960
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	365
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	0
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,325
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2013 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	788	768	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	788	768	
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	684	642	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	87%	84	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)



Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2014


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					
E6	Part-time, first-time Fall 2014 bachelor's cohort		21	1	
E7	Exclusions from the Fall 2014 cohort		0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)		21	1	
E9	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015		12	1	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)		57%	100%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	12	to 1

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	5,289
Undergraduate enrollment	5,112
Undergraduate transfer-in enrollment	365
Graduate enrollment	177
Student-to-faculty ratio	11 to 1

Student Characteristics (All Students)	
Percent of all students who are female	33%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	5%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	4%
Race and ethnicity unknown	9%
Nonresident alien	34%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	33%
Percent of undergraduates who are full-time	84%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	5%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	36%
Two or More Races	4%
Race and ethnicity unknown	9%
Nonresident alien	33%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	87%
First-time, part-time bachelor’s seeking student retention rate	57%
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics	
Percent of graduate students who are female	34%
Percent of graduate students who are full-time	83%

## Fall Enrollment

## Berklee College of Music (164748)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment in the Bachelors programs offered by Berklee Online is increasing rapidly and many of these students are part-time which accounts for the increase in First-time part-time undergraduate students being outside the expected range.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment in the Bachelors programs offered by Berklee Online is increasing rapidly and many of these students are part-time which accounts for the increase in total part-time undergraduate students being outside the expected range.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment in the Bachelors programs offered by Berklee Online is increasing rapidly and many of these students are part-time which accounts for the increase in total part-time undergraduate students being outside the expected range.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment in the Bachelors programs offered by Berklee Online is increasing rapidly and many of these students are part-time which accounts for the increase in part-time undergraduate students being outside the expected range.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment in the Bachelors programs offered by Berklee Online is increasing rapidly and many of these students are part-time which accounts for the increase in part-time undergraduate students being outside the expected range.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (21) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Berklee Online began offering Bachelros degree in 2014; many students are part-time which accounts for the value being outside the expected range.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Berklee Online began offering Bachelors degree in 2014; This cohort consists of those students.			