

## Fall Enrollment 2018-19

Institution: Berklee College of Music (164748)

User ID: P1647483

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

<input type="radio"/>	No, I will not complete Part B
<input checked="" type="radio"/>	Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields		
<input checked="" type="checkbox"/>	13.0000	-- Education
<input type="checkbox"/>	14.0000	-- Engineering
<input type="checkbox"/>	26.0000	-- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000	-- Mathematics
<input type="checkbox"/>	40.0000	-- Physical Sciences
<input type="checkbox"/>	52.0000	-- Business, Management, Marketing, and Related Support Services
Graduate-only fields		
<input type="checkbox"/>	22.0101	-- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401	-- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201	-- Medicine (M.D.)
<input type="checkbox"/>	None of the above	
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.	

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	196	43	684	923	0	923
Hispanic/Latino	72	17	173	262	0	262
American Indian or Alaska Native	0	0	5	5	0	5
Asian	46	9	79	134	0	134
Black or African American	40	5	143	188	0	188
Native Hawaiian or Other Pacific Islander	0	0	6	6	0	6
White	274	75	878	1,227	1	1,228
Two or more races	30	8	58	96	0	96
Race and ethnicity unknown	7	3	53	63	4	67
<b>Total men</b>	665	160	2,079	2,904	5	2,909
Total men prior year	727	148	2,092	2,967	11	2,978

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	155	35	410	600	0	600
Hispanic/Latino	60	12	136	208	0	208
American Indian or Alaska Native	0	0	1	1	0	1
Asian	29	7	79	115	0	115
Black or African American	32	6	101	139	0	139
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	221	44	575	840	0	840
Two or more races	28	7	59	94	0	94
Race and ethnicity unknown	5	0	47	52	3	55
<b>Total women</b>	531	111	1,408	2,050	3	2,053
Total women prior year	536	66	1,298	1,900	3	1,903
<b>Grand total (men+women)</b>	1,196	271	3,487	4,954	8	4,962
Grand total (men+women) prior year	1,263	214	3,390	4,867	14	4,881

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	0	4	4	0	4
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	0	0	7	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	14	14	0	14
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	30	30	0	30

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	4	4	0	4
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	14	14	0	14
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	24	24	0	24

Grand total (men+women)	0	0	54	54	0	54
Grand total (men+women) 2016-17			40	40		40

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	6	5	132	143	6	149
Hispanic/Latino	11	12	95	118	1	119
American Indian or Alaska Native	0	1	0	1	0	1
Asian	1	3	26	30	2	32
Black or African American	5	10	62	77	1	78
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	24	58	403	485	12	497
Two or more races	5	3	25	33	2	35
Race and ethnicity unknown	0	2	25	27	17	44
<b>Total men</b>	<b>52</b>	<b>94</b>	<b>771</b>	<b>917</b>	<b>41</b>	<b>958</b>
Total men prior year	<b>42</b>	<b>79</b>	<b>774</b>	<b>895</b>	<b>35</b>	<b>930</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	98	101	3	104
Hispanic/Latino	4	4	47	55	1	56
American Indian or Alaska Native	0	1	4	5	0	5
Asian	0	1	18	19	2	21
Black or African American	3	8	27	38	1	39
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	19	19	162	200	5	205
Two or more races	2	7	18	27	0	27
Race and ethnicity unknown	0	0	15	15	7	22
<b>Total women</b>	<b>29</b>	<b>42</b>	<b>390</b>	<b>461</b>	<b>19</b>	<b>480</b>
Total women prior year	<b>24</b>	<b>41</b>	<b>370</b>	<b>435</b>	<b>36</b>	<b>471</b>

<b>Grand total (men+women)</b>	<b>81</b>	<b>136</b>	<b>1,161</b>	<b>1,378</b>	<b>60</b>	<b>1,438</b>
Grand total (men+women) prior year	<b>66</b>	<b>120</b>	<b>1,144</b>	<b>1,330</b>	<b>71</b>	<b>1,401</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	5	5	0	5

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	6	6	0	6

<b>Grand total (men+women)</b>	0	0	11	11	0	11
Grand total (men+women) 2016-17			13	13		13

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	99	1	100
<u>Hispanic/Latino</u>	15	6	21
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	1	5
<u>Black or African American</u>	16	2	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	99	23	122
Two or more races	12	1	13
Race and ethnicity unknown	11	1	12
<b>Total men</b>	256	35	291
Total men prior year	217	10	227

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	102	5	107
<u>Hispanic/Latino</u>	20	2	22
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	1	9
<u>Black or African American</u>	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	81	15	96
Two or more races	12	1	13
Race and ethnicity unknown	12	5	17
<b>Total women</b>	241	31	272
Total women prior year	216	37	253
<b>Grand total (men+women)</b>	497	66	563
Grand total (men+women) prior year	433	47	480

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	3	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>1</b>	<b>4</b>	<b>5</b>


### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	2	7
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	4	5
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
<b>Total women</b>	<b>8</b>	<b>8</b>	<b>16</b>

<b>Grand total (men+women)</b>	<b>9</b>	<b>12</b>	<b>21</b>
Grand total (men+women) 2016-17	<b>9</b>	<b>8</b>	<b>17</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,201	0	96
Enrolled in <i>at least one</i> but not all distance education courses	285	0	0
Not enrolled in any distance education courses	4,846	68	467
Total (from prior part A screens)	6,332	68	563

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	MA	57	0	4
Located in the U.S. but not in	MA	1,051	0	86
Located in the U.S. but state/jurisdiction unknown		2	0	2
Located outside the U.S.		91	0	4
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,201	0	96

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,022	150	1,172
<u>Hispanic/Latino</u>	277	125	402
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	138	33	171
<u>Black or African American</u>	204	80	284
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	9
<u>White</u>	1,327	520	1,847
<u>Two or more races</u>	108	36	144
<u>Race and ethnicity unknown</u>	78	45	123
<b>Total men</b>	3,165	993	4,158
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	702	109	811
<u>Hispanic/Latino</u>	228	58	286
<u>American Indian or Alaska Native</u>	1	5	6
<u>Asian</u>	123	22	145
<u>Black or African American</u>	145	41	186
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	921	220	1,141
<u>Two or more races</u>	106	28	134
<u>Race and ethnicity unknown</u>	67	27	94
<b>Total women</b>	2,294	511	2,805
<b>Grand Total (men+women)</b>	5,459	1,504	6,963

## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	4	1	5
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	1	1
<u>Black or African American</u>	8	0	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	6	20
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	31	9	40

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	2	9
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	1	5
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	8	23
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	32	14	46

<b>Grand Total (men+women)</b>	63	23	86
--------------------------------	----	----	----

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	392	335
18-19	578	525
20-21	1,048	791
22-24	580	257
25-29	233	111
30-34	49	22
35-39	14	6
40-49	10	3
50-64	4	3
65 and over	0	0
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	2,909	2,053

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	21	19
18-19	32	19
20-21	121	93
22-24	204	135
25-29	210	90
30-34	93	34
35-39	79	26
40-49	91	31
50-64	86	26
65 and over	7	0
Age unknown/unreported	14	7
Total part-time undergraduate students (from part A)	958	480

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018		
Age	Full-time Graduate Students	
	Men	Women
Under 18	1	0
18-19	0	0
20-21	4	8
22-24	102	123
25-29	94	87
30-34	25	16
35-39	16	6
40-49	10	1
50-64	4	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	256	241

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	5	6
25-29	6	10
30-34	8	4
35-39	8	6
40-49	4	3
50-64	4	2
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	35	31

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	1	1
Arizona	04	9	7
Arkansas	05	1	1
California	06	121	92
Colorado	08	19	13
Connecticut	09	26	17
Delaware	10	0	0
District of Columbia	11	5	4
Florida	12	55	35
Georgia	13	26	17
Hawaii	15	4	3
Idaho	16	1	0
Illinois	17	37	25
Indiana	18	7	3
Iowa	19	1	1
Kansas	20	3	2
Kentucky	21	3	1
Louisiana	22	10	6
Maine	23	7	5

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	14	7
Massachusetts	25	97	61
Michigan	26	21	10
Minnesota	27	11	7
Mississippi	28	1	1
Missouri	29	12	7
Montana	30	2	1
Nebraska	31	4	2
Nevada	32	5	2
New Hampshire	33	12	8
New Jersey	34	48	35
New Mexico	35	3	2
New York	36	74	53
North Carolina	37	17	13
North Dakota	38	0	0
Ohio	39	20	14
Oklahoma	40	1	1
Oregon	41	12	8
Pennsylvania	42	40	24
Rhode Island	44	9	6

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	5
South Dakota	46	3	2
Tennessee	47	8	7
Texas	48	51	20
Utah	49	12	7
Vermont	50	5	3
Virginia	51	26	18
Washington	53	30	19
West Virginia	54	1	1
Wisconsin	55	9	4
Wyoming	56	2	2
State Unknown	57	7	5
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	1	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	3	0
Virgin Islands	78	1	1
Foreign Countries	90	369	186
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,277	778

You may use the space below to provide context for the data you've reported above.

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,196
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,277
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	407
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	68
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	43
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,727
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	69

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)
--	--	------------------------------------

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	1,263	1,230	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	1,263	1,230	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	1,077	1,031	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	85%	84	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	66	67
E7a	Exclusions from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	66	67
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	36	35
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	55%	52%

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	10	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Becky Prior		
Email: bprior@berklee.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00hours	10.00hours	4.00hours	3.00hours
Other offices	0.00hours	0.00hours	0.00hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	6,963
Undergraduate enrollment	6,400
Undergraduate transfer-in enrollment	407
Graduate enrollment	563
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	40%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	28%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	40%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	28%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	85%
First-time, part-time bachelor’s seeking student retention rate	55%
Graduation rate cohort as percent of total entering students	69%

Graduate Student Characteristics	
Percent of graduate students who are female	48%
Percent of graduate students who are full-time	88%

Fall Enrollment

Berklee College of Music (164748)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Berklee launched online master's degree programs in Fall 2018. Students may enroll part-time in these programs, and this has increased the number of part-time graduate students.			