

Fall Enrollment 2017-18

Institution: Berklee College of Music (164748)

User ID: P1647483

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Full-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals onlyEven though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	211	36	702	949	2	951
<u>Hispanic/Latino</u>	50	18	183	251	0	251
<u>American Indian or Alaska Native</u>	1	2	4	7	0	7
<u>Asian</u>	37	8	71	116	0	116
<u>Black or African American</u>	53	8	129	190	0	190
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	6	8	0	8
<u>White</u>	330	61	874	1,265	2	1,267
Two or more races	24	7	64	95	0	95
<u>Race and ethnicity unknown</u>	20	7	59	86	7	93
Total men	727	148	2,092	2,967	11	2,978
Total men prior year	716	168	2,129	3,013		3,013
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	135	17	415	567	1	568
<u>Hispanic/Latino</u>	51	7	119	177	0	177
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	28	6	66	100	0	100
<u>Black or African American</u>	38	3	71	112	0	112
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	237	28	510	775	0	775
Two or more races	31	2	59	92	0	92
<u>Race and ethnicity unknown</u>	16	3	57	76	2	78
Total women	536	66	1,298	1,900	3	1,903
Total women prior year	514	77	1,271	1,862		1,862
Grand total (men+women)	1,263	214	3,390	4,867	14	4,881
Grand total (men+women) prior year	1,230	245	3,400	4,875		4,875

Part A - Fall Enrollment for Part-time Undergraduate Students


Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Part-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">• Report Hispanic/Latino individuals of any race as Hispanic/Latino• Report race for non-Hispanic/Latino individuals only• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="133"/>	139	<input type="text" value="1"/>	140
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="11"/>	<input type="text" value="95"/>	112	<input type="text" value="2"/>	114
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="23"/>	27	<input type="text" value="1"/>	28
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="10"/>	<input type="text" value="65"/>	82	<input type="text" value="2"/>	84
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>White</u>	<input type="text" value="21"/>	<input type="text" value="48"/>	<input type="text" value="415"/>	484	<input type="text" value="9"/>	493
Two or more races	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="23"/>	27	<input type="text" value="2"/>	29
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	19	<input type="text" value="18"/>	37
Total men	42	79	774	895	35	930
Total men prior year	45	91	606	742		742
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="92"/>	95	<input type="text" value="3"/>	98
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text" value="45"/>	56	<input type="text" value="2"/>	58
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="20"/>	20	<input type="text" value="3"/>	23
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="36"/>	48	<input type="text" value="2"/>	50
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="19"/>	<input type="text" value="140"/>	171	<input type="text" value="10"/>	181
Two or more races	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="21"/>	26	<input type="text" value="0"/>	26
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	15	<input type="text" value="16"/>	31
Total women	24	41	370	435	36	471
Total women prior year	22	43	290	355		355
Grand total (men+women)						
Grand total (men+women) prior year	66	120	1,144	1,330	71	1,401
	67	134	896	1,097		1,097


Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
Race/Ethnicity Reporting Reminder: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals only			
Graduate Student Reporting Reminder: <ul style="list-style-type: none">Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="83"/>	<input type="text" value="1"/>	84
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	<input type="text" value="1"/>	12
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	7
<u>Black or African American</u>	<input type="text" value="9"/>	<input type="text" value="0"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="77"/>	<input type="text" value="3"/>	80
Two or more races	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="23"/>	<input type="text" value="4"/>	27
Total men	217	10	227
Total men prior year	211	14	225
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="93"/>	<input type="text" value="5"/>	98
<u>Hispanic/Latino</u>	<input type="text" value="15"/>	<input type="text" value="3"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	11
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="67"/>	<input type="text" value="24"/>	91
Two or more races	<input type="text" value="8"/>	<input type="text" value="1"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="18"/>	<input type="text" value="3"/>	21
Total women	216	37	253
Total women prior year	181	27	208
Grand total (men+women)	433	47	480
Grand total (men+women) prior year	392	41	433

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="1,144"/>	<input type="text" value="0"/>	<input type="text" value="24"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="200"/>	<input type="text" value="3"/>	<input type="text" value="0"/>
<i>Not enrolled in any distance education courses</i>	4,853	82	456
Total (from prior part A screens)	6,197	85	480

 You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	MA	52		3
Located in the U.S. but not in	MA	996		18
Located in the U.S. but state/jurisdiction unknown		3		1
Located outside the U.S.		93		2
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,144	0	24

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,034	141	1,175
Hispanic/Latino	262	115	377
American Indian or Alaska Native	8	3	11
Asian	122	29	151
Black or African American	199	84	283
Native Hawaiian or Other Pacific Islander	8	2	10
White	1,344	496	1,840
Two or more races	102	29	131
Race and ethnicity unknown	116	41	157
Total men	3,195	940	4,135
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	661	103	764
Hispanic/Latino	192	61	253
American Indian or Alaska Native	1	3	4
Asian	110	24	134
Black or African American	117	50	167
Native Hawaiian or Other Pacific Islander	0	1	1
White	842	205	1,047
Two or more races	100	27	127
Race and ethnicity unknown	96	34	130
Total women	2,119	508	2,627
Grand Total (men+women)	5,314	1,448	6,762

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	41	39
18-19	949	786
20-21	1,078	678
22-24	570	250
25-29	255	116
30-34	34	16
35-39	21	6
40-49	17	5
50-64	9	5
65 and over	0	0
Age unknown/unreported	4	2
Total full-time undergraduate students (from part A)	2,978	1,903

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	13	15
18-19	37	35
20-21	135	99
22-24	201	121
25-29	185	80
30-34	101	34
35-39	76	19
40-49	86	36
50-64	76	21
65 and over	7	0
Age unknown/unreported	13	11
Total part-time undergraduate students (from part A)	930	471

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>1</div>	<div>0</div>
20-21	<div>7</div>	<div>7</div>
22-24	<div>103</div>	<div>124</div>
25-29	<div>84</div>	<div>63</div>
30-34	<div>11</div>	<div>13</div>
35-39	<div>5</div>	<div>6</div>
40-49	<div>3</div>	<div>2</div>
50-64	<div>2</div>	<div>0</div>
65 and over	<div>0</div>	<div>0</div>
Age unknown/unreported	1	1
Total full-time graduate students (from part A)	217	216

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="1"/>	<input type="text" value="11"/>
25-29	<input type="text" value="5"/>	<input type="text" value="13"/>
30-34	<input type="text" value="3"/>	<input type="text" value="4"/>
35-39	<input type="text" value="1"/>	<input type="text" value="5"/>
40-49	<input type="text" value="0"/>	<input type="text" value="3"/>
50-64	<input type="text" value="0"/>	<input type="text" value="1"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	10	37

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,263
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,329
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	334
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	85
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<div>58</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,721
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	73

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:


- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="1,230"/>	1,142	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,230	1,142	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1,031"/>	955	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	84 %	84	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	67	71
E7a	Exclusions from the Fall 2016 cohort	0	0
E7b	Inclusions to the Fall 2016 cohort	0	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	67	71
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	35	41
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	52 %	58 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	10	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part-time faculty at Berklee have an average load of 68 percent of a full-time load, compared to 33 percent calculated in the IPEDS worksheet. Student to faculty ratio adjusted for average Berklee faculty load would be a 7:1 ratio.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sharon Kramer"/>				
Email:	<input type="text" value="skramer1@berklee.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="4.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="20.00"/>	hours	<input type="text" value="8.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="3.00"/>	hours
Other offices	<input type="text" value="4.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,762
Undergraduate enrollment	6,282
Undergraduate transfer-in enrollment	334
Graduate enrollment	480
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	39%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	29%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	38%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	28%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	84%
First-time, part-time bachelor's seeking student retention rate	52%
Graduation rate cohort as percent of total entering students	73%

Graduate Student Characteristics	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	90%

Fall Enrollment

Berklee College of Music (164748)

There are no errors for the selected survey and institution.