

Fall Enrollment 2019-20

Institution: Berklee College of Music (164748)

User ID: P1647484

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	192	56	643	891	0	891
Hispanic/Latino	60	20	167	247	0	247
American Indian or Alaska Native	0	0	1	1	0	1
Asian	37	8	99	144	0	144
Black or African American	41	8	115	164	0	164
Native Hawaiian or Other Pacific Islander	2	0	2	4	0	4
White	306	85	833	1,224	0	1,224
Two or more races	33	8	72	113	0	113
Race and ethnicity unknown	11	7	49	67	1	68
Total men	682	192	1,981	2,855	1	2,856
Total men prior year	665	160	2,079	2,904	5	2,909

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	186	39	451	676	0	676
Hispanic/Latino	70	15	150	235	0	235
American Indian or Alaska Native	2	0		2	0	2
Asian	29	8	78	115	0	115
Black or African American	33	3	102	138	0	138
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	203	48	580	831	0	831
Two or more races	32	9	77	118	0	118
Race and ethnicity unknown	15	3	48	66	2	68
Total women	571	125	1,487	2,183	2	2,185
Total women prior year	531	111	1,408	2,050	3	2,053

Grand total (men+women)	1,253	317	3,468	5,038	3	5,041
Grand total (men+women) prior year	1,196	271	3,487	4,954	8	4,962

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	3	7	104	114	5	119
Hispanic/Latino	7	10	99	116	3	119
American Indian or Alaska Native	0	1	2	3	0	3
Asian	1	3	22	26	0	26
Black or African American	3	10	64	77	1	78
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	18	40	414	472	7	479
Two or more races	2	5	29	36	3	39
Race and ethnicity unknown	2	1	22	25	24	49
Total men	36	77	758	871	43	914
Total men prior year	52	94	771	917	41	958

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	3	2	74	79	4	83
Hispanic/Latino	5	5	37	47	2	49
American Indian or Alaska Native	0	0	4	4	0	4
Asian	2	2	22	26	4	30
Black or African American	2	8	30	40	1	41
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	24	164	196	16	212
Two or more races	0	4	20	24	2	26
Race and ethnicity unknown	2	1	10	13	26	39
Total women	22	46	361	429	55	484
Total women prior year	29	42	390	461	19	480

Grand total (men+women)	58	123	1,119	1,300	98	1,398
Grand total (men+women) prior year	81	136	1,161	1,378	60	1,438

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	96	5	101
<u>Hispanic/Latino</u>	12	6	18
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	6	4	10
<u>Black or African American</u>	11	4	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	88	29	117
Two or more races	11	1	12
<u>Race and ethnicity unknown</u>	10	3	13
Total men	235	52	287
Total men prior year	256	35	291


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	119	1	120
<u>Hispanic/Latino</u>	18	5	23
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	11	1	12
<u>Black or African American</u>	12	5	17
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	58	16	74
Two or more races	11	2	13
<u>Race and ethnicity unknown</u>	9	2	11
Total women	241	32	273
Total women prior year	241	31	272

Grand total (men+women)	476	84	560
Grand total (men+women) prior year	497	66	563

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,222	0	113
Enrolled in <i>at least one</i> but not all distance education courses	366	2	0
Not enrolled in any distance education courses	4,750	99	447
Total (from prior part A screens)	6,338	101	560

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	MA	52	0	4
Located in the U.S. but not in	MA	1,057	0	101
Located in the U.S. but state/jurisdiction unknown		6	0	1
Located outside the U.S.		107	0	7
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,222	0	113

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	987	124	1,111
<u>Hispanic/Latino</u>	259	125	384
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	150	30	180
<u>Black or African American</u>	175	82	257
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	1,312	508	1,820
<u>Two or more races</u>	124	40	164
<u>Race and ethnicity unknown</u>	78	52	130
Total men	3,091	966	4,057
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	795	84	879
<u>Hispanic/Latino</u>	253	54	307
<u>American Indian or Alaska Native</u>	4	4	8
<u>Asian</u>	126	31	157
<u>Black or African American</u>	150	46	196
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	889	228	1,117
<u>Two or more races</u>	129	28	157
<u>Race and ethnicity unknown</u>	77	41	118
Total women	2,426	516	2,942
Grand Total (men+women)	5,517	1,482	6,999

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	453	368
18-19	530	539
20-21	1,025	865
22-24	543	289
25-29	229	83
30-34	51	24
35-39	16	6
40-49	6	7
50-64	3	2
65 and over	0	0
Age unknown/unreported	0	2
Total full-time undergraduate students (from part A)	2,856	2,185

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	18	34	
18-19	32	24	
20-21	95	92	
22-24	189	111	
25-29	198	96	
30-34	91	38	
35-39	70	19	
40-49	107	36	
50-64	94	25	
65 and over	7	1	
Age unknown/unreported	13	8	
Total part-time undergraduate students (from part A)	914	484	

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	8	4
22-24	95	111
25-29	94	90
30-34	20	22
35-39	8	4
40-49	9	9
50-64	1	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	235	241

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Part-time Graduate Students	
	Men	Women
Under 18	1	0
18-19	0	0
20-21	0	0
22-24	6	6
25-29	11	9
30-34	6	7
35-39	8	3
40-49	11	3
50-64	9	4
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	52	32

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,253
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,311
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	440
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	101
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	57
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,808
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	69

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,196	1,263
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort		0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,196	1,263
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,029	1,077
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	86%	85%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	81	66
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	81	66
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	47	36
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	58%	55%

 You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	10	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Sharon Kramer		
Email: skramer1@berklee.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00hours	14.00hours	4.00hours	4.00hours
Other offices	5.00hours	5.00hours	0.00hours	0.00hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,999
Undergraduate enrollment	6,439
Undergraduate transfer-in enrollment	440
Graduate enrollment	560
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	42%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	6%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	42%
Two or More Races	5%
Race and ethnicity unknown	4%
Nonresident alien	28%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	41%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	27%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	86%
First-time, part-time bachelor’s seeking student retention rate	58%
Graduation rate cohort as percent of total entering students	69%

Graduate Student Characteristics	
Percent of graduate students who are female	49%
Percent of graduate students who are full-time	85%

Fall Enrollment

Berklee College of Music (164748)

There are no errors for the selected survey and institution.